

MI -Access Functional Independence Mathematics Assessment Performance Level Descriptors

	EMERGING	ATTAINED	SURPASSED
Grade	Based on the <i>Functional Independence Extended Grade Level Content Expectations</i> , students who are emerging toward the performance standard should typically be able to...	Based on the <i>Functional Independence Extended Grade Level Content Expectations</i> , students who attained the performance standard should typically be able to...	Based on the <i>Functional Independence Extended Grade Level Content Expectations</i> , students who surpassed the performance standard should typically be able to...
3-4	<p>Demonstrate limited understanding of grade-appropriate numeration skills.</p> <p>Demonstrate limited knowledge of measurement concepts and instruments.</p> <p>Demonstrate limited skill in identifying, describing, and comparing basic geometric shapes and the relative positions of objects.</p> <p>Demonstrate a limited ability to collect, organize, and summarize data.</p>	<p>Demonstrate basic understanding of numeration skills.</p> <p>Demonstrate basic knowledge of measurement concepts and instruments.</p> <p>Demonstrate basic skill in identifying, describing, and comparing basic geometric shapes and the relative positions of objects.</p> <p>Demonstrate a basic ability to collect, organize, and summarize data.</p>	<p>Demonstrate consistent conceptual understanding of numeration skills.</p> <p>Demonstrate consistent knowledge of measurement concepts and instruments.</p> <p>Demonstrate consistent skill in identifying, describing, and comparing basic geometric shapes and the relative positions of objects.</p> <p>Demonstrate a consistent ability to collect, organize, and summarize data.</p>
5-6	<p>Demonstrate limited understanding and application of numeration skills.</p> <p>Demonstrate limited knowledge of measurement concepts and instruments.</p> <p>Demonstrate limited skill in identifying, describing, and comparing basic geometric shapes and the relative positions of objects.</p> <p>Demonstrate a limited ability to collect, summarize, and interpret data.</p>	<p>Demonstrate basic conceptual understanding and application of numeration skills.</p> <p>Demonstrate basic knowledge of measurement concepts and instruments.</p> <p>Demonstrate basic skill in identifying, describing, and comparing basic geometric shapes and the relative positions of objects.</p> <p>Demonstrate a basic ability to collect, summarize, and interpret data.</p>	<p>Demonstrate consistent conceptual understanding and application of numeration skills.</p> <p>Demonstrate consistent knowledge of measurement concepts and instruments.</p> <p>Demonstrate consistent skill in identifying, describing, and comparing basic geometric shapes and the relative positions of objects.</p> <p>Demonstrate a consistent ability to collect, summarize, and interpret data.</p>

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7-8	<p>Demonstrate limited conceptual understanding and application of numeration skills.</p> <p>Demonstrate limited knowledge and utilization of measurement scales, systems, and instruments.</p> <p>Demonstrate limited understanding of geometric coordinate systems, maps, grids, and the relative position of objects.</p> <p>Demonstrate a limited ability to collect, summarize, and interpret data.</p>	<p>Demonstrate basic conceptual understanding and application of numeration skills.</p> <p>Demonstrate basic knowledge and utilization of measurement scales, systems, and instruments.</p> <p>Demonstrate basic understanding of geometric coordinate systems, maps, grids, and the relative position of objects.</p> <p>Demonstrate a basic ability to collect, summarize, and interpret data.</p>	<p>Demonstrate consistent conceptual understanding and application of numeration skills.</p> <p>Demonstrate consistent knowledge and utilization of measurement scales, systems, and instruments.</p> <p>Demonstrate consistent knowledge of geometric coordinate systems, maps, grids, and the relative position of objects.</p> <p>Demonstrate a consistent ability to collect, summarize, and interpret data.</p>
11	<p>Demonstrate limited conceptual understanding and application of numeration skills.</p> <p>Demonstrate limited knowledge and utilization of measurement scales, systems, and instruments.</p> <p>Demonstrate limited understanding and use of geometric coordinate systems, maps, grids, and the relative position of objects.</p> <p>Demonstrate a limited ability to collect, summarize, and interpret data.</p> <p>Demonstrate limited understanding of basic algebraic concepts.</p>	<p>Demonstrate basic conceptual understanding and application of numeration skills.</p> <p>Demonstrate basic knowledge and utilization of measurement scales, systems, and instruments.</p> <p>Demonstrate basic understanding and use of geometric coordinate systems, maps, grids, and the relative position of objects.</p> <p>Demonstrate a basic ability to collect, summarize, and interpret data.</p> <p>Demonstrate basic understanding of basic algebraic concepts in problem solving.</p>	<p>Demonstrate consistent conceptual understanding and application of numeration skills.</p> <p>Demonstrate consistent knowledge and utilization of measurement scales, systems, and instruments.</p> <p>Demonstrate consistent knowledge and use of geometric coordinate systems, maps, grids, and the relative position of objects.</p> <p>Demonstrate a consistent ability to collect, summarize, and interpret data.</p> <p>Demonstrate consistent understanding of basic algebraic concepts in problem solving.</p>